

## ARC Week at Glance

**Topic: Substances and Mixtures Course: AP Chemistry Grade(s): 10-12 Dates: 01/13/25-01/17/25**

	<b>Learning Target (I am learning about...)</b>	<b>Criteria for Success (I can...)</b>	<b>Activation/ Instruction</b>	<b>Collaboration/ Guided Practice</b>	<b>Independent Learning/ Assessment</b>
			<i>(Include at least one/two formatives*in any part of the lesson as needed)</i>		
Monday	I am learning about the properties of substances and mixtures.	I can apply knowledge about the properties of substances and mixtures.	Do Now: Sample 3.1 Problem	Teacher guides students on 3.1-3.4 Problems from Unit 3 Packet	Students will continue and complete Lessons 3.1-3.4 from Unit 3 Packet
Tuesday	I am learning about the properties of substances and mixtures.	I can apply knowledge about the properties of substances and mixtures.	Do Now: Sample 3.3 Problem	Students will complete lessons 3.1-3.4 Quizzes in AP Classroom.	Lessons 3.1-3.4 Quizzes in AP Classroom

Wednesday	I am learning about the properties of substances and mixtures.	I can apply knowledge about the properties of substances and mixtures.	<p>Do Now: Sample 3.4 Problem</p> <p>Students will receive Unit 3 Packet on lessons 3.5-3.8</p>	The teacher guides students on important notes from 3.5 and 3.6 in their packet.	Students will begin Unit 3 Packet on lessons 3.5-3.6
Thursday	I am learning about the properties of substances and mixtures.	I can apply knowledge about the properties of substances and mixtures.	<p>Do Now: Sample 3.5 Problem</p> <p>Teacher will conduct a mini review of lessons 3.7 and 3.8</p>	The teacher guides students on important notes from 3.7 and 3.8 in their packet.	Students will complete Lessons 3.5-3.8 in their Packet.

Friday	I am learning about the properties of substances and mixtures.	I can apply knowledge about the properties of substances and mixtures.	Do Now: Do Now: Sample 3.6 Problem	Students will complete Lesson 3.9-3.13 Notes using AP Classroom.	Students will complete Lessons 3.9-3.13 Cornell Notes  Also, Literacy Task
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\*\*Please highlight your literacy tasks, your major grades and your minor grades. I suggest color coding.

Students will complete a 3-2-1 Exit Ticket each day to communicate level of understanding